

St. George's Central CE School and Nursery

Welcome to Y3ES



X

@MissScottingSGC



'Never settle for less than your best'



Miss Scotting- Class Teacher



This will be my 8th year of teaching. I have worked in a range of schools across Yorkshire, from year 1 to year 6. I am originally from Doncaster and moved to the area at the end of July.

When I am not at work, I enjoy swimming, dancing and spending time with my 2 kittens.



'Never settle for less than your best'



Y3 Timetable



St George's Central CE Primary School and Nursery



Miss Scotting (Y3ES): 2023 – 2024

Doors open at 8:40am	KS2 9:00am – 9:20am	KS2 9:20am – 10:20am	KS2 10:20am – 10:35am	Snack & Break 10:35am – 10:50am	KS2 10:50am – 11:50am	KS2 11:50am – 12:15pm	KS2 Lunch 12:15pm – 1:15pm	KS2 1:15pm – 2:15pm	KS2 2:15pm – 3:00pm	Class Reader 3:00pm – 3:20pm
Mon	Whole School Worship: MG/OB	English	Spelling	Snack and break	Maths	Book Talk/ Pic News	Lunch	Geog/Hist	SPAG session/ Maths skills	Class reader
Tues	Whole School Hymns: VG	Spanish (Miss Gray)	Music (Miss Gray)	Snack and break	Maths	Book Talk/ Pic News	Lunch	English	PSHE	Class reader
Wed	Whole School Worship: Class teachers or Rec Martin	English	Handwriting	Snack and break	Maths	Book Talk/ Pic News	Lunch	Science	Science	Class reader
Thurs	Class based Worship: See rota for coverage	English	Maths skills	Snack and break	Maths	Book Talk/ Pic News	Lunch	RE	*Outdoor PE	Class reader
Fri	Celebration/ Class Worship: MG/AM	English	Spelling	Snack and break	Maths	Book Talk/ Pic News	Lunch	Computing	Indoor PE	Class reader

Mrs White will support children in class each day
Art/DT to be taught over a specific week to be identified across the key phase *Until February half term (swimming)



'Never settle for less than your best'



Curriculum overview

St George's Central CE Primary School and Nursery

Year 3 and Year 4 Curriculum Overview: 2023 – 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	Ancient Greek Day	Science Experience	Old Trafford Tour and Workshop Narnia Cinema Experience		Historic Tyldesley walk Oliver Twist Cinema Experience	
Art	Why is Orla Kiely known as the Queen of Prints?			How can you sculpt a shadow?	How did Roger Hampson see Tyldesley?	
DT		How would you use a moving model to explain a volcano?	What makes the basis of a good soup recipe?			How does a flat paper pattern turn into a pencil case?
English	Genre: Myths and Legends	Genre: Information Text	Genre: Narrative (Fantasy Stories)	Genre: Persuasive Letter Speech	Genre: Non-Fiction (Newspaper)	Genre: Narrative (Diary)
	Text: <i>Various Greek Myths</i>	Text: <i>Journey to the Center of the Earth</i> Vincent Buranelli	Text: <i>The Chronicles of Narnia</i> C.S. Lewis	Text: <i>The True Story of the 3 Little Pigs</i> Jon Scieszka	Text: <i>A Victorian Mine Disaster – A Young Boy's Story</i> Neil Tonge	Text: <i>Diary of a Killer Cat</i> Anne Fine
	Audience for writing: Children aged 7-9	Audience for writing: Young Geographers	Audience for writing: Enthusiasts of Narnia	Audience for writing: Adults in positions of authority	Audience for writing: Readers of local newspapers	Audience for writing: Y6 Children
	Purpose for writing: To inform and entertain	Purpose for writing: To inform	Purpose for writing: To entertain	Purpose for writing: To persuade	Purpose for writing: To inform	Purpose for writing: To provide a recount of events
	Grammar: -Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Verb inflections -Plural and possessive	Grammar: -Paragraphs -Cohesion -Headings and sub-headings -Commas to mark fronted adverbials -Prepositions	Grammar: - Conjunctions of time and place -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Plural and possessive -Clause	Grammar: - -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Subordinate clauses -Pronouns -Present perfect form of verbs	Grammar: - Conjunctions of time and place -Paragraphs - Inverted commas for direct speech. -Plural and possessive	Grammar: - Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Clause -Subordinate clauses

Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Poem: <i>Pegasus</i> Elanor Farjeon	Poem: <i>Island</i> Stanley Cook	Poem: <i>Things I Would do if it Weren't for Mum</i> Tony Mitton	Poems: <i>All Creatures</i> Gervaise Phinn	Poem: <i>Points of View</i> Mina Johnson	Poem: <i>Sonnet 18</i> William Shakespeare
Geography		How does tectonic activity affect the Earth?	What makes the North West of England so special?	Why is the River Irwell important to Manchester?		
History	Who were the Ancient Greeks?				How did the Victorian era shape Tyldesley?	
Computing	How great is the internet?	How can a photo be changed?	How can a turtle make shapes? Are you the next Minecraft creator?		What information can be data logged?	Do you have the power to create a slideshow?
Maths (Y3)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money	Time Properties of Shape Statistics
Maths (Y3/4)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Area, Perimeter	Fractions Mass and Capacity (Y3) Decimals (Y4)	Y3 Fractions Y4 Decimals Money	Time Statistics Geometry
Maths (Y4)	Place Value Addition and Subtraction	Addition and Subtraction Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money and Time Properties of Shape	Statistics Position and Direction
Music	How can music describe an imaginary creature?	How can different instruments represent the weather?	What does the music of the Far East sound like?	How do I play and compose melodies using the notes C, D and E on the glockenspiel?	How can music be used to represent characters?	How do I play individual notes on a guitar?
Wider Opportunities: Year 4	Children study a range of percussion instrument across the school year. They will spend a term each on African drumming, samba and tuned percussion.					
PE (indoor)	How do I show responsibility?	What does it mean to work as a team?	How might I explain simple tactics?	How might I change the way I respond?	How do I perform with control?	Why does our body change during exercise?
PE (outdoor)	How many ways can you throw and catch?	Which sports involve striking a ball?	What does it take to win?	What is the importance of being able to swim? How do I swim using a range of strokes? What makes a confident/ competent swimmer? How can we be safe in the water?		
PSHE	Why should we eat well and look after our teeth?	What keeps us safe?	What are families like?	How can our choices make a difference to others and the environment?	Why should we keep active and sleep well?	How will we grow and change?

Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Does everyone celebrate Harvest in the same way? What does it mean to be called by God?	Why would Christians describe Christmas as God with us?	How was Jesus shown to be the Son of God? How did Allah reveal his plans to Mohamed?	Where do Christians find the joy, sadness and joy again of Easter?	What rules should we follow? What rules do Sikhs try to follow? What are the 5 pillars of Islam?	Why do Christians sing in worship?
Science	Will we ever see the food we eat again?	Is it a solid, a liquid or a gas?	How are rocks formed?	Which materials are attracted to a magnet?	What does a healthy diet look like?	How does sound travel?
Spanish	¿Cómo puedo saludar a mis amigos en español? <i>(How can I greet my friends in Spanish?)</i>	¿Cuál es la fecha de hoy? <i>(What is the date today?)</i>	¿Tienes una mascota? <i>(Do you have a pet?)</i>	¿Quiénes son los miembros de tu familia? <i>(Who are the members of your family?)</i>	¿De dónde eres? <i>(Where are you from?)</i>	¿Qué habitaciones hay en tu casa? <i>(Where are you from?)</i>
Residential				Year 3: two nights at Low Bank Ground	Year 4: three nights at Low Bank Ground	
Forest School		Year 4: What could I cook on the forest fire for breakfast?	Year 3: What would Bear Grylls make using tools in the Forest School?			
All Being Well activities	Year 3, Year 3/4 and Y4: visit to Hillcrest Residential Home	Year 3, Year 3/4 and Y4: Community litter pick				
SGC Life Skill	<p>Year 3: Children can put a quilt on a duvet</p> <p>Year 4: Children can tell the time on a digital and analogue clock</p>					



'Never settle for less than your best'



Knowledge Organisers

All of our topics have a Knowledge Organiser to explain what is taught in the topic and introduce key vocabulary and sticky knowledge.

These are available on our school website.

How does tectonic activity affect the Earth?

Subject Specific Vocabulary		Exciting Books
eruption	An explosion of steam or lava from a volcano.	
aftershock	A shaking event that follows an earthquake, sometimes more damaging than the original earthquake.	
tsunami	A long, high wave usually caused by an earthquake in the ocean.	
magma	Hot fluid or semi-fluid material below or within the Earth's crust from which lava is formed.	
lava	Hot, molten or semi-fluid rock erupted from a volcano, or solid rock, resulting from cooling of this.	
dormant	A dormant volcano is an active volcano that has not erupted in the past 10,000 years.	
fault	Fractures in the Earth's crust where rocks on either side of the crack have slid past each other.	Geographical Skills:
magnitude	If you talk about the magnitude of something, you are talking about its great size.	<ul style="list-style-type: none"> Compare and contrast locations using aerial photos. Use digital technologies to present data. Use scale bars to calculate distances and digital zoom facilities to identify features. Use maps to identify the distribution of mountain ranges and tectonic activity.
landslide	A landslide is a collapse of a mass of earth or rock from a mountain or cliff.	
tectonic plates	The Earth's outer shell is made up of huge slabs of moving rock called tectonic plates.	
saturated	Holding as much water or moisture as can be absorbed, thoroughly soaked.	



Sticky Knowledge about natural disasters

- Volcanoes are caused when magma rises to the surface of the Earth, which causes bubbles of gas to appear in it. This gas can cause pressure to build up beneath the surface, and it eventually explodes.
- Earthquakes are usually caused when rock underground suddenly breaks along a fault. This sudden release of energy causes the seismic waves that make the ground shake.
- A tsunami is a series of large waves generated by an abrupt movement on the ocean floor that can result from an earthquake, an underwater landslide, a volcanic eruption or - very rarely - a large meteorite strike.

Who were the Ancient Greeks?

Subject Specific Vocabulary		Historical Skills
philosophy	Philosophy is a way of thinking about the world, the universe and society.	<ul style="list-style-type: none"> Recall some of the key facts about the ancient Greeks. Place historical events on a timeline in relation to other historical periods that have been studied. Understand how the ancient Greek civilisation has impacted on our lives today. Use artefacts and sources to explain the fall of the Ancient Greek Empire.
Athens	It is the birth place of democracy and the heart of the Ancient Greek civilisation.	
Spartans	The Spartans believed that strict discipline and a tough upbringing was the secret to making the best soldiers.	
democracy	Democracy means allowing citizens to make their own decisions for their personal lives.	
Olympics	The ancient Olympic Games were originally a festival or celebration of Zeus.	Sticky Knowledge about Ancient Greece
plague	The plague of Athens was an epidemic illness that devastated the city.	<ul style="list-style-type: none"> The Ancient Greeks invented the theatre because they loved watching plays. Most cities had a theatre. Events at the Ancient Greek Olympics included wrestling, boxing, long jump, javelin, discus and chariot racing.
truce	A truce is when two fighting sides declare peace or a break in the war.	
Zeus	The supreme god of the Olympians, Zeus was the father of Perseus and Heracles.	
loincloth	A single piece of cloth wrapped round the hips, typically worn by men in some hot countries as their only garment.	<ul style="list-style-type: none"> The Ancient Greeks held many festivals in honour of their gods. They believed that gods and goddesses watched over them. It is amazing, if not surprising, to discover just how much of today's Britain have their origins in Ancient Greek society. The arts, sports, medicine, law, language, science, mathematics, philosophy, buildings and even some inventions, have all been greatly influenced by the Ancient Greeks.
Apollo	Apollo was the god of music, truth and prophecy.	
sacred truce	A special truce called whilst the Olympics were taking place.	
temple	A building devoted to the worship of a god or gods.	



Sticky Knowledge about Ancient Greece

- The Ancient Greeks invented the theatre because they loved watching plays. Most cities had a theatre.
- Events at the Ancient Greek Olympics included wrestling, boxing, long jump, javelin, discus and chariot racing.

Exciting Books



'Never settle for less than your best'



Life Skills

Children can put a quilt on a duvet. Please support by allowing children chance to practise this at home.



'Never settle for less than your best'



Forest Schools



As part of our curriculum offer from September 2023, all children across school will access Forest School sessions. Our Forest School is located behind the school field. It is surrounded by four boundary fences with one entrance via the school field. It is suitable for allowing pupils to explore the natural world and build their confidence in an outdoor environment.



'Never settle for less than your best'



Residential

Low Bank Ground

Parent/ Carer meeting- 6pm on Wednesday 8th November 2023

Friday 22nd March 2024 – Sun 24th March 2024 (2 nights)



Parent/Carers feedback assembly- Thursday 2nd May 2024



'Never settle for less than your best'



PE days and kit requirements.

Please could you ensure that all children from Y1 – Y6 have both our indoor and outdoor PE kits as outlined in the pictures.

Reception children only need the indoor PE kit.

The indoor PE kit should include:

- Plain navy blue shorts with school logo
- Plain white T-shirt with school logo
- Black Pumps



The outdoor kit should include:

- Plain navy blue hooded top with school logo
- Plain navy blue tracksuit pants
- Trainers

Nursery children will keep their PE pumps in school;

No branded or named sportswear is to be worn for PE lessons, other than trainers (eg no Nike tracksuit pants or football shirts etc)

Indoor PE- Friday

Outdoor PE- Thursday

Swimming- Spring 2- Starts 29th February



'Never settle for less than your best'



E-Safety



Be smart on the internet

S SAFE Keep safe by being careful not to give out personal information when chatting or posting online. Personal information includes your email address, phone number and password.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.

a ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Someone online might lie about who they are, and information on the Internet may not be true. Always check information with other websites, books or someone who knows.

t TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidsMART Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

The internet is huge part our lives now. It is a fantastic thing, but it can also be a dangerous place. Therefore, it is key to keep our children safe online.

Remember to have a balance between screen time and time away from screens.

Please see;

<https://www.saferinternet.org.uk/> for more information.



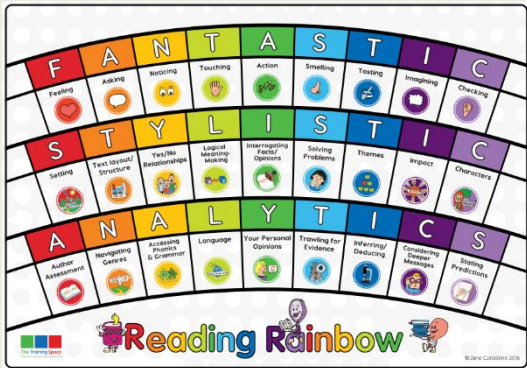
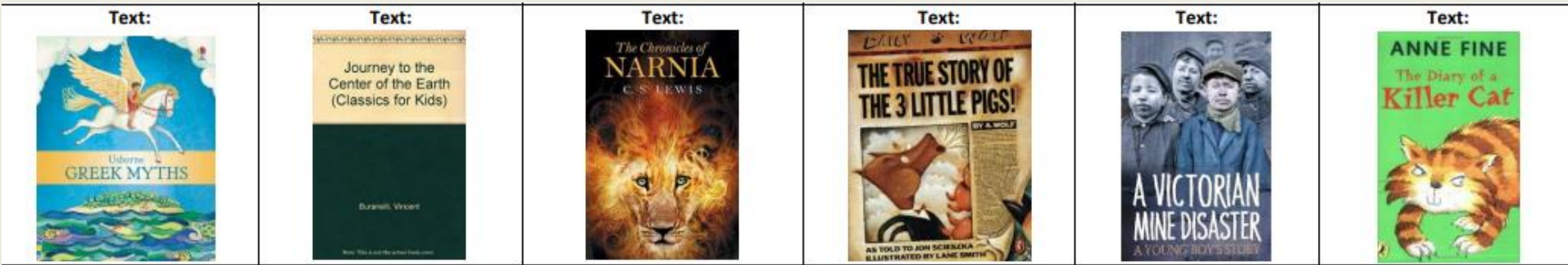
'Never settle for less than your best'





Reading...it's a kind of magic!

Texts for the year;



Expectation- 3 times a week, either book or reading plus.



'Never settle for less than your best'





Home learning



One maths activity per week.

Reading 3 times per week.

Please sign your child's planner so we are aware of when they have read and what page they are up to

10 spellings will be sent home every Monday and we will have a spelling test on Friday so revise, revise, revise.

A copy of the weekly spellings and maths activity will be available on our class Seesaw

Ask plenty of questions about what your child has read. To deeper understanding and develop comprehension skills.



Seesaw



'Never settle for less than your best'



Any concerns or queries

Please ring the office- If I'm available I will always come to the phone or will ring you back at my earliest convenience.

Write in their diary- Diaries will be checked daily for any notes.

Don't ever sit on a concern- A home to school relationship works with communication. We need a united front!

Difficult conversations- They may happen over the year regarding learning, behaviour or safeguarding. Please do not be offended. The most important part of my job is to keep the children safe, and this means addressing issues with parents.



'Never settle for less than your best'



“The grass is greener
where you water it.”



‘Never settle for less than your best’

